



AVANTI GRANGE

SECONDARY SCHOOL

Curriculum Map

Subject: History

The History curriculum at Avanti Grange will inspire all students with a fascination for the past. It will equip them with a broad knowledge of the history of Britain in a world context, and an understanding of how historians research the past and write history. Through study of the diverse human experience of people in past times and cultures, students will develop a sense of their own heritage and identity, and an ability to engage with issues from different perspectives. We seek to create knowledgeable citizens with enquiring minds, equipped for future challenges.

Year Group	Autumn Half Term 1	Autumn Half Term 2	Spring Half Term 1	Spring Half Term 2	Summer Half Term 1	Summer Half Term 2
Key Stage 3						
7 How was Britain connected to the rest of the world before 1492?	Introduction to medieval history Connected world: Constantinople, Baghdad, Christendom between the end of the Roman Empire and the year 1000	Contested power, contested land: England and Normandy before and after 1066; the Normans in Sicily	Empires: Alexios I, the Byzantine Empire and the First Crusade. Power and authority: Matilda and Eleanor of Aquitaine	Empires: Mongol Empire; Mali Empire	Stability and instability: the British Isles, Parliament, the Hundred Years War and the Great Transition (14 th century crisis)	Stability/instability: migration and medieval towns; the Renaissance; Inca empire; fall of Constantinople
8 How did revolutions transform the world between 1492 and c.1900?	1492: Europe and the wider world; Ideas and beliefs: heretics and reformers	Ideas and beliefs: the Reformation in an English village Elizabethan society and the wider world	The British Isles in the 17th century: War of the Three Kingdoms, republic and revolution	British Empire: West Africa, the Americas, India;	Age of Revolution: America, France, Haiti, abolition and legacy of the slave trade, industrial revolution	19th century political, social and cultural change: Britain and campaigns for political rights including women's suffrage; India, Africa

<p>9 For what should the twentieth century be remembered?</p>	<p>First World War</p>	<p>Russia 1917-1941 Second World War</p>	<p>Second World War Holocaust</p>	<p>Decolonisation: India, Jamaica, Ghana, Kenya</p>	<p>Post-war Britain: migration; 1960s USA: JFK, the Cold War and civil rights</p>	<p>The Middle East Post-war Britain: social change</p>
--	-------------------------------	--	---	---	---	---

Key Stage 4 (GCSE)

10	<p>Topic: Migration or people's health</p> <p>Why is this being taught?</p> <p>Why now?</p> <p>Will this be revisited?</p>	<p>Topic: Migration or people's health</p> <p>Why is this being taught?</p> <p>Why now?</p> <p>Will this be revisited?</p>	<p>Topic: Elizabethans</p> <p>Why is this being taught?</p> <p>Why now?</p> <p>Will this be revisited?</p>	<p>Topic: Elizabethans</p> <p>Why is this being taught?</p> <p>Why now?</p> <p>Will this be revisited?</p>	<p>Topic: History Around Us</p> <p>Why is this being taught?</p> <p>Why now?</p> <p>Will this be revisited?</p>	<p>Topic: History Around Us</p> <p>Why is this being taught?</p> <p>Why now?</p> <p>Will this be revisited?</p>
-----------	--	--	--	--	---	---

11	<p>Topic: Living under Nazi rule</p> <p>Why is this being taught?</p> <p>Why now?</p> <p>Will this be revisited?</p>	<p>Topic: Living under Nazi rule</p> <p>Why is this being taught?</p> <p>Why now?</p> <p>Will this be revisited?</p>	<p>Topic: Mughals or America</p> <p>Why is this being taught?</p> <p>Why now?</p> <p>Will this be revisited?</p>	<p>Topic: Mughals or America</p> <p>Why is this being taught?</p> <p>Why now?</p> <p>Will this be revisited?</p>	<p>Topic: revision</p> <p>Why is this being taught?</p> <p>Why now?</p> <p>Will this be revisited?</p>	<p>Topic: exams</p> <p>Why is this being taught?</p> <p>Why now?</p> <p>Will this be revisited?</p>
-----------	--	--	--	--	--	---

Key Stage 5 (A level)

12	<p>Topic: Yorkists, Lancastrians, Tudors</p>	<p>Topic: Yorkists, Lancastrians, Tudors</p>	<p>Topic: Yorkists, Lancastrians, Tudors</p>	<p>Topic: Russia</p>	<p>Topic: Russia</p>	<p>Topic: NEA</p>
-----------	--	--	--	----------------------	----------------------	-------------------

	Why is this being taught?	Why is this being taught?	Why is this being taught?	Why is this being taught?	Why is this being taught?	Why is this being taught?
	Why now?	Why now?	Why now?	Why now?	Why now?	Why now?
	Will this be revisited?	Will this be revisited?	Will this be revisited?	Will this be revisited?	Will this be revisited?	Will this be revisited?
13	Topic: British Empire or Civil Rights Why is this being taught? Why now? Will this be revisited?	Topic: British Empire or Civil Rights Why is this being taught? Why now? Will this be revisited?	Topic: British Empire or Civil Rights Why is this being taught? Why now? Will this be revisited?	Topic: British Empire or Civil Rights Why is this being taught? Why now? Will this be revisited?	Topic: revision Why is this being taught? Why now? Will this be revisited?	Topic: exams Why is this being taught? Why now? Will this be revisited?