

Curriculum Map

Subject: Philosophy, Religion and Ethics (PRE)

The study of Philosophy, Religion and Ethics (PRE) at Avanti Grange will enable pupils to live full and successful lives in a multi-religious, multi-secular world. Students will acquire accurate and rich knowledge of religious and non-religious world views, philosophical and cultural traditions, and engage critically with these. They will gain a deepening understanding of key concepts in philosophy, theology and social sciences, engage in intellectual challenge and develop their personal knowledge of their own views and spirituality.

Year Group	Autumn Half Term 1	Autumn Half Term 2	Spring Half Term 1	Spring Half Term 2	Summer Half Term 1	Summer Half Term 2		
Key Stage 3								
7	Introduction to PRE: worldviews	What is knowledge? (Philosophy)	What do Abrahamic faith stories reveal about God?	Why is Judaism the way it is today? (History and social	What do creation stories reveal about being human? (Social	How logical are explanations for the existence of the		
	What is a love of wisdom? (Philosophy)	What do Abrahamic faith stories reveal about believing in God? (Theology)	(Theology)	sciences)	sciences)	universe? (Philosophy)		
8	The existence and nature of God, and the problem of evil (Philosophy)	Why is Christianity the way it is? (History and social sciences)	Christianity today (Social sciences)	Ideas about the self and the soul (Philosophy and theology)	Why is Islam the way it is? (History and social sciences)	Sacred art and sacred places (Social sciences)		
9	Animal ethics (Philosophy)	Ethics – what is a good life? (Philosophy)	Religion, society and decolonisation (Philosophy and social science)	Philosophy and sociology of religion (Philosophy and social science)	Why are religions so diverse? (Theology; social science)	Why are religions so diverse? (Theology; social science)		

Key Stage 4 (GCSE)							
10	Topic:	Topic:	Topic:	Topic:	Topic:	Topic:	
	Why is this being taught?						
	Why now?						
	Will this be revisited?						
11	Topic:	Topic:	Topic:	Topic:	Topic:	Topic:	
	Why is this being taught?						
	Why now?						
	Will this be revisited?						
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12	Topic:	Topic:	Key Stage 5 (A lev	Topic:	Topic:	Topic:	
	Why is this being taught?						
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	Why now?					
	Will this be revisited?					
13	Topic:	Topic:	Topic:	Topic:	Topic:	Topic:
	Why is this being taught?					
	Why now?					
	Will this be revisited?					