

**SEND Information Report Special Educational Needs and Disability Offer 2024-25**

This information is based on the requirements of the SEND Code of Practice, September 2015

**How does the school know if my child needs extra help and what should I do if I think my child may have SEND?**

• Initially contact Form Tutor to discuss any concerns

• The school assesses student’s needs using:

* Assessment Data
* Transition information
* Parental Input
* Teacher observations

**How will the staff at Avanti Grange support my child?**

• Form tutor and pastoral team

• Scaffolded high-quality teaching in lessons (Wave 1)

• Targeted support in class (Wave 2)

• Small group intervention work involving specialised lessons from Teaching Assistants (Wave 3)

**How will I know how my child is doing?**

• Tracking and reporting data from termly PIPs

• Parents’ meetings and consultations

• Regular contact with Form Tutor or SEND team

• Annual Review for students with an EHC Plan

**How will the learning and development provision be matched to my child’s needs?**

• Planning and scaffolding by subject teachers and leaders

• Pastoral mentoring

• Monitoring of progress

**What support will there be for my child’s overall well-being?**

* Form Tutor and pastoral team
* Form time programme
* PHSE programme
* Positive relationships with parents, college and students
* Mentoring
* Wider outcomes: extracurricular activities
* Yoga
* Meditation

**What training have the staff at Avanti Grange been given or are receiving in order to support children with SEND?**

* As all teachers are teachers of SEND, they will have access to appropriate and regular training
* Avanti Institute CPD including SEND input

**What specialist services and expertise are available at or accessed by Avanti Grange?**

* See Herts Local Offer for services available to all secondary schools
* Avanti Trust SEND support

**How will you help me to support my child in their learning? How will I be involved in the discussion?**

• Parental Consultation

• Contact with pastoral team

**How will my child be included in activities outside the classroom, including school trips?**

• Appropriate provision and reasonable adjustments will be made where necessary

• Medical support in place where necessary

**How accessible is the school environment?**

• All Hertfordshire schools comply with Equality Act 2010

• Accessibility Plan available on request

**Who can I contact for further information?**

• Avanti Grange School

Telephone: 01279 211721

• Email: avantigrange@avanti.org.uk

• Hub Inclusion Director Ms Alison McCulloch

**More information can be found by following the links below.**

The Specialist Resource Provision[**Avanti Grange SRP information 2024-25**](http://avanti.org.uk/avantigrange/wp-content/uploads/sites/26/2023/10/SRP-Information-report-2023-Final-1.pdf)

For more information on the new SEND Code of Practice please see: <https://www.gov.uk>

Please see the DfE publication “Special Educations Needs and Disability a Guide for Parents and Carers, August 2014”: <https://www.gov.uk>

The NASEN website also has many useful publications: <http://www.nasen.org.uk/>